

Overview/General Information

Title III Overview and General Information

Program: Title III - English Language Acquisition

Purpose: To ensure that Limited English Proficient (LEP) children become proficient in English and meet challenging state standards.

Legislation: [Public Law 107-110: Title III](#)

Guidance: <http://www.opi.mt.gov/pdf/bilingual/NRGSec%20A-K.pdf>

General Information: A maximum of 2 percent of the district's funding under Title III may be used for administration expenses, including indirect administrative expenses, and a portion of the funding must be used to support professional development activities.

Section 3114(b) excludes LEAs from getting an award under section 3114(a) if they qualify for less than \$10,000. Two or more LEAs may submit a joint application in order to qualify for an award. To view a list of all Title III allocations, click on the link below:

[Title III District Allocations](#)

Planning Copy
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Program Detail

Activities/Strategies for Objectives

Objectives and Activities

Allocation Available for Budget:

Topic 1: Improving Academic Achievement

Goal 1.0 (NCLB Model): All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Objective 1: The district/consortium will develop, implement and administer the following instructional programs and activities in order to ensure that 100% of children who are limited English proficient attain English proficiency and meet state English Language Proficiency standards within 5 years.

To support this objective, the district/consortium will utilize the following activities (check any that apply):

- ☐ Native/Heritage Language Instruction
- ☐ Academic English Instruction
- ☐ Supplemental Reading Instruction

- ☐ Other (please describe in text box): (1,000 Character Maximum)

Grade level(s) to be served (K, 1...)

Number of students to be served

To support this objective, the district/consortium will carry out the following professional development activities through the grant:

- ☐ Instructional Strategies for LEP Students
- ☐ Content Area Instruction/Sheltered English
- ☐ Curriculum Development/Implementation

- ☐ Assessment
- ☐ Other (please describe in text box): (1,000 Character Maximum)

EVALUATION TOOLS (OR INSTRUMENT): MontCAS English Language Proficiency Assessment; MontCAS CRT Assessment

PERFORMANCE INDICATORS: Level determined as 'proficient' for the applicable year of enrollment

Budget Pages

Private/Nonpublic Equitable Share

Private/Nonpublic Schools Share

The amounts at the beginning of each line are the values used in, and the results of, the calculations the last time this page was saved. The amounts displayed in the second boxes on lines 1 through 3 are the current values for each of these variables and are the values that will be used in the calculations the next time the page is saved. The two amounts on each of these three lines must be equal in order to pass the consistency check. This will ensure that the page truly reflects the effects of any changes made in program or budget.

1. Amount available for public and private/nonpublic schools used in last save of this page.
Current Amount available:
2. Budgeted Indirect Cost amount (from the Budget Detail page).
Current Indirect Cost on the Budget Detail page:
3. Remaining funds for Professional Development (Line 1 - Line 2 calculated only on Save).
Amount calculated with lines 1 and 2 current amounts:
4. Enter the number of participating private/nonpublic schools (include all member LE counts if System or Consortium)
5. Public District Enrollment (Sum of Fiscal Agent and all member LE counts if System or Consortium)
6. Sum of Public District and Private/Nonpublic Enrollments (Line 4 + Line 5 calculated only on Save)
7. Proportion of Participating Private/Nonpublic School Enrollment Compared to Total Enrollment (Line 4 / Line 6 calculated only on Save)
8. Equitable Share (Line 7 X Line 3 rounded to a whole dollar, calculated only on Save)

Budget Pages

Budget

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., 2536)

Total Allocation Available for Budgeting

Topic 1: Improving Academic Achievement

Purpose Category	100 Personal Service- Salaries	200 Employee Benefits	300 Purchased Professional and Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	Total Title III Funds
									\$0
									\$0
									\$0
									\$0
									\$0
									\$0
Sub Total	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting

(B) Budgeted Property and Equipment Cost (Object 700)

(C) Allowable Direct Costs (A-B)

(D) Indirect Cost Rate %

(E) Maximum Indirect Cost (C*(D/1+D))

(F) Total budgeted above

(G) Budgeted Indirect Cost

(H) Total Budget (F+G)

Allocation Remaining (A-H)

Budget Pages

Property and Equipment

Property and Equipment

Amount Budgeted for Property and Equipment under Object Code 700:

For each item costing \$5000 or more, enter the description of the item(s), the quantity of the item(s), and the unit cost of the item(s).

Description of Item	Quantity	Unit Cost	Total Cost
Total Cost of All Items			

Provide additional information below, if needed. (1000 character maximum)

Budget Pages
Budget Summary

Budget (Read Only)

Code	Purpose Category	100 Personal Service-Salaries	200 Employee Benefits	300 Purchased Professional and Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	TOTAL
10	Instruction									
20	Support Services									
21	Parental/Family Involvement									
22	Professional Development									
23	Administration									
27	Pupil Transportation									
33	School and Community Support									
40	Facilities									
Total Direct Costs										
Approved Indirect Cost X 0%										
Total Budget										

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